



# On the Move

## Homework project:

### *How has transport changed over time?*

If we want to help the environment, then we have to think about transport and how we get around. There are hundreds of different methods we use get moving. Over time different types of transport have had moments of great popularity. The biggest influence on how we get around is technology. It might surprise you to learn that 100 years ago our roads were not jam packed with cars. They were actually mostly used by horses! How we get around effects our lives in lots of different ways.

**Why not interview an older person to find out how transport has changed since they were young? Compare the answers with your own experiences. What interesting differences have you found?**

Name of interviewer: \_\_\_\_\_

Age: \_\_\_\_\_ Class: \_\_\_\_\_

Name of interviewee: \_\_\_\_\_

Age of interviewee: \_\_\_\_\_

How do you know this person? \_\_\_\_\_

What do you remember about transport from when you were young?

---

---

---

---

---

*When you were a child, how did you travel to school?*

---

---

*Did your family own a car? If yes, what can you remember about it?*

---

---

*What are your memories of the roads where you grew up? How do you think they have changed over time?*

---

---

---

*What effect do you think transport has had on wildlife and the environment?*

---

---

---

*Did you ever wonder what transport would be like in the future?*

*How accurate were your predictions?*

---

---

---



# On the Move

*Homework project:*

*how has transport changed over time?*

## TEACHERS' NOTES

This learning resource could be used as a stand-alone homework project, or it could act as a stimulus for further investigation into the history of transport, or indeed into transport as a topic more generally.

Why not invite the interviewees in for a chat? You could even make a class documentary about what you've found out!

Ideas for related activities include the following...

- Statistics- graph/chart creation and data interpretation of results
- English- persuasive writing about how changes to transport could be both good and bad
- Science/History- research the key events and individuals in the history of transport, and create a visual timeline to show developments
- PE/Drama- physical interpretations of the timeline
- Design a mode of transport for the future
- All of the Transport resources on our website:  
[www.sustainablelearning.com](http://www.sustainablelearning.com)